



UNIUNEA EUROPEANĂ



Instrumente Structurale
2014-2020

Proiect cofinanțat din Programul Operațional Capital Uman 2014-2020

Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.i

Obiective specifice: 6.4, 6.6

Titlu proiect: *“Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)”*

Cod SMIS 2014+: 135712

Expert curriculum limba engleză

C.I.M. 18/28.01.2022

That's What Friends Are For

1. Read

Dave: Hello?

Jim: Hi. My name's Jim Brady. I'm calling about the ad for a roommate.

Dave: Oh, yes.

Jim: Are you still looking for someone?

Dave: Yes, we are.

Jim: Oh, good. I'm really interested.

Dave: Well, there are four of us, and it's a fairly small house, so we want someone who's easy to get along with.

Jim: Well, I'm pretty easygoing.

Dave: Great! Can I ask you a few questions?

2. Think of three questions Dave might ask Jim.
3. Have a conversation like the one between Dave and Jim. Use your own questions and your own information.

1. WORD POWER: Adjectives

1. Pair work. Match each word in a definition. Then mark if each word has a positive (+) or negative (-) meaning.

- | | |
|----------------|---|
| a. easygoing | ___ people who don't do what they say they will |
| b. emotional | ___ a person who doesn't often ask for other people's help |
| c. generous | ___ a person who waits calmly for things and doesn't worry. |
| d. independent | ___ someone who likes to give things to other people |
| e. moody | ___ a person who doesn't usually worry or get angry |



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- f. patient ___ someone who is often gloomy or depressed
- g. proud ___ a person who enjoys being with other people
- h. sociable ___ people who have a high opinion of their own importance
- i. unreliable ___ people who show their feelings easily

Now give definitions for these words:

- ambitious**
- punctual**.....
- selfish**.....

2. Group work. What qualities should a friend have? Think of five adjectives.

2. GRAMMAR FOCUS: Clauses with *who, that, when*

- I like **people who are sociable.**
- someone who is funny.**
- a person that is honest.**

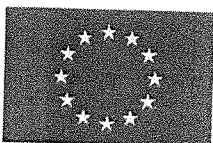
- I like it **when people are reliable.**
- when someone is easygoing.**
- when a person is punctual.**

I don't like **people who leave things all over the place.**

I can't stand it **when people blow smoke in my face.**

Complete these sentences with your own information. Then compare with a partner.

- a. I like it when someone
- b. I don't like a person who is
- c. I like people who
- d. I can't stand it when



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e. My best friend is someone who

3. IT TAKES ALL KINDS

1. Think of three qualities you like or dislike in most people.

a. a roommate I can't stand a roommate who ...

b. a friend I think a friend should be...

c. a boss I like a boss who is ...

2. Group work. Compare your opinions.

4. DO YOU HAVE A 'TYPE A' OR 'TYPE B' PERSONALITY

Some doctors believe there are two main types of personalities:

"Type A" and "Type B." Type A people are ambitious, aggressive, hardworking, and competitive; they are sometimes impatient and are often in a hurry.

Type B people are more relaxed and don't get bothered easily. Doctors say that because they are so hard driving, Type A personalities often suffer from stress and high blood pressure.

Pair work. Take turns asking your partner these questions and check (✓) Yes or No. Is your partner a Type A or Type B personality? How about you?



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		Yes	No			Yes	No
a)	Are you always in a hurry to finish things?			g)	Do you sometimes stop listening when people are talking to you?		
b)	Are you ambitious and always looking for new challenges?			h)	Do you expect to be the best at everything you do?		
c)	Are you often impatient with other people?			i)	Do you often interrupt people while they are speaking?		
d)	Do you get upset when people are late for appointments?			j)	Do you think the best way to get a job done is to do it yourself?		
e)	Do you often do two things at once, such as watching TV while eating?						
f)	Do you get upset easily when things go wrong?						
				To score: Six or more Yes answers = Type A; six or more No answers = Type B.			



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5. SNAPSHOT

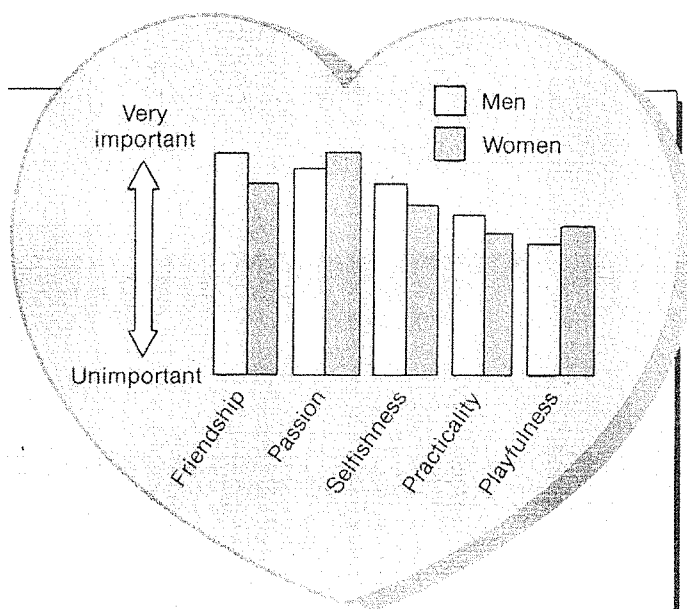
Love and marriage in North America

What women look for in a partner:

- Record of achievement
- Leadership qualities
- Skilled at his job
- Earning potential
- Sense of humour
- Intelligence

What men look for in a partner:

- Physical attractiveness
- Warmth and affection
- Social skills

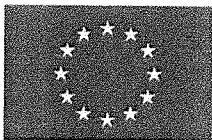


- Homemaking ability
- Fashion sense
- Sensitivity

The ten most common terms of endearment used by lovers and spouses:

honey, baby, sweetheart, dear, lover, darling, sugar, pumpkin, angel, precious

How men and women rate the importance of friendship, passion, selfishness, practicality, and playfulness in a relationship.



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Discussion

What are the five things you look for the most in a partner?

Of the five things that are important in a relationship, which three are the most important to you?

Do you use similar terms of endearment in your language? What other terms are used?

6. CONVERSATION

Sue: Oh! Don't they make a perfect couple!

Tom: Yes, they really do. They're both so easygoing and sociable.

Sue: Where did they meet?

Tom: In Florida. Linda was teaching a computer course, and Bob was one of her students. But guess what! He failed the course!

Make a conversation with your partner using questions as the following:

- Who is your best friend?
- How did you meet her/him?
- What is she/ he like?
- What kinds of things do you like to do together?
- What do you like the most about her/ him?

Let's know each other

- Who rides a motorcycle?
- Who has an unusual pet?
- Who likes to cook?
- Who likes telling jokes?
- Who likes to draw or paint?
- Who plays a musical instrument?



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- Who speaks three or more languages?
- Who wants to have a large family?
- Who wants to live in a foreign country?
- Who plans to open their own business someday?
- Who often arrives late for appointments?

10. Reading

In good faith

Tadatoyo Yamamoto, 44, is a Japanese businessman who visits the United States from time to time. While he was checking into a hotel on a recent visit to Chicago, he put his briefcase on the floor. A few minutes later, Mr. Yamamoto reached down for it, but someone had stolen it. Inside the briefcase were about \$900 in Japanese currency, his passport, his credit cards, photos of his family, and his return ticket to Japan.

A few days later, Mr. Yamamoto returned to Tokyo, disappointed and disillusioned about the United States. But three weeks later, he received an envelope. There was no letter, but it contained his credit cards, his airline tickets, and other personal items. The return address gave the name of Mr. Joseph Loveras in Chicago. Not long after that, Mr. Yamamoto received another envelope sent by express delivery. Inside were money orders for more than \$900. It also contained a letter from Mr. Loveras that said, "I hope this money order and the items ... will restore your faith in the people of Chicago." Mr. Yamamoto was puzzled.

The next time he traveled to the United States, Mr. Yamamoto called on Mr. Loveras. Mr. Loveras was a 67-year-old disabled veteran with a total income of \$493 a month. He explained that he found the briefcase in a trash can while he was walking through a parking lot. For some reason, the thief had not discovered the money or the airline tickets in the top part of the briefcase and had just thrown the bag away. Mr. Loveras went to a bank and changed the money into



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money orders, and he spent his own money to send it to Japan. Mr. Yamamoto was very moved by Mr. Loveras's honesty. "I asked him why he would go to all the trouble to return everything to me. He told me that if he had not done it, it would have made him feel bad for the rest of his life." Now they have become friends, and Mr. Yamamoto visits Mr. Loveras every time he is in the United States.

- How did Mr. Yamamoto lose his briefcase?
- How did he get the contents back? .
- What kind of person is Mr. Loveras?
- What would you have done if you had found the briefcase?

Practice

1. Chose suitable adjectives to complete these conversations.

aggressive	competitive	impatient	independent	moody	reliable	sociable
------------	-------------	-----------	-------------	-------	----------	----------

- A: You can never trust what Jane says. She always promises to do something, but she never does it.

B: Yes, I know. She's not very _____, is she?
- A: The Chans are very friendly. They like meeting people and having friends over for dinner.

B: Yes, they're one of the most _____ couples I know.
- A: John is difficult to work with. He always likes to prove he's better than everyone else.

B: Yes, he would be easier to work with if he weren't so _____.
- A: The new secretary can think for himself. He doesn't have to ask questions about every detail.

B: Oh, that's good! We need someone here who's _____.

2. Arrange these adjectives into two lists: words that form opposites with "in-" and with "un-." ..
Then check your answers in a dictionary.



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ambitious	popular
competent	secure
experienced	sensitive
formal	sociable
friendly	successful
interesting	tolerant

opposites with “in-”

...incompetent...

.....

.....

.....

.....

opposites with “un-”

...unambitious.....

.....

.....

.....

.....

Now write four sentences using any of the words above.

1.

2.

3.

4.

3. What are some things you like and don't like about people?

a. What I really like:

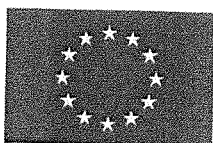
.....I love it when someone gives me flowers.

.....

.....

.....

b. What I don't like:



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..... I don't like people who talk too much.

.....
.....
.....

c. People I like to be with.

..... I like to be with people who make me laugh.

.....
.....
.....

d. What I feel strongly about:

..... I can't stand it when someone phones me late at night.

.....
.....
.....

4. Write answers to these questions.

a. When did you first start studying English?

I first started studying

b. What sports did you play when you were a teenager or a child?

Iwhen I was.....

c. What was your best subject when you were in high school?

When I was in.....

d. Who was your favorite teacher when you were in high school or college?

.....when I was

e. Who is your best friend now? How did you meet?